

Course Outline and Exam Study Guide by Units

Unit I: textbook chapters 1 - 4

What makes social work unique
 Basic premises and themes
 Basic functions and services
 What makes social work different from other helping professions
The basic “backbone of the profession”
Focus of profession on the isms
 Sexism (heterosexism), racism, elitism, ageism, able-bodiedism
Focus on social and economic justice
 National, International issues
Activity: “Practice interviewing for strengths”
Overview of the code of ethics
 Basic principles
 Core ethical standards for practice
Activity: “What is and what is not ethical?”
History of the social work profession
 Discussion of “charity” v “welfare”
 Policy changes from Europe to U.S.A.
Activity: “What kind of profession is this?”
Basic theoretical frameworks
 Systems/ecological theory (generalist model)
 Strengths perspective
 Empowerment
 Personal and professional rights
 Advocacy
 Social and economic justice
Change process
 Case management stages
Christianity and Social Work practice
Activity: “Personal and professional values questions”

Out of class work for Unit I

Week 1: Access instructor web site and explore class resources. Read textbook chapters 1-4.
Begin researching topic for paper or presentation.

Week 2: Watch 3 TED talks on ethical professional practice behaviors, read 3 journal articles from course resources on ethics and professional practice

Week 3: Complete work for values essay and application process (if applicable) and study for Unit I exam

Study Guide Exam 1: Unit I Exam reviews are not exhaustive. However, knowing the following from your readings and studying your class notes and any handouts will greatly improve your exam scores. Pay particular attention to theory and key terms.

From the textbook specifically focus on the following sections:

	<u>Pages</u>
Chapter 1	4-19
Social welfare policy	24
The intertwined history of social welfare policy and following	27-35
Chapter 3	40-53
The ethics of advocacy and following	60-62
A model of dynamic advocacy and following	65-73

Unit II: (textbook chapters 5 - 8)

Social work with poverty and income assistance
Economic system myths
Causes of poverty in the U.S.A.
Defining poverty, potential causes
Myths of social welfare
Activity: "Family Budget"
Social and economic justice policy and programs
National and International issues
Influence of oppression
Roles, interventions and opportunities
Activity: "Are we blessed?"
Social work with family and child welfare services
Defining problems and needs
Focal issues (substance abuse, violence, gangs, suicide....)
Current services for families and children in the home
Current services for families and children out of the home
Roles, interventions and opportunities
Social work in school settings
Problems in public education
History of services
Roles, interventions and opportunities
Strengths of families
Social work and health care
Major health concerns in the U.S.A.
Issues of access (economic and social justice)
Roles, interventions and opportunities
Social work with developmentally disabled (and ability issues in general)
Terminology
Relevant policy components
Roles, interventions and opportunities
Activity: "Allocating Funds"

Out of class work for Unit II

Week 4: Complete interviews for "What do they think" assignment, write up results

Week 5: Read textbook chapters 5-8, read 1 article from the course resource list for each topic covered by the unit

Week 6: Continue work on topic papers or presentation topic, review notes and study for Unit II exam

Study Guide Exam 2: Unit II Exam reviews are not exhaustive. However, knowing the following from your readings and studying your class notes and any handouts will greatly improve your exam scores. Pay particular attention to theory and key terms.

From the textbook specifically focus on the following sections:

	<u>Pages</u>
Measures of poverty and following	80-88
Chapter 6	98-116
Health disparities and following	124-134
Your career in healthcare	138-140
Chapter 8	146-161

Unit III: textbook chapters 9 - 12

Social work and mental health

Defining and diagnosing health / illness

Social problems linked to mental health

Treatment options

Roles, interventions and opportunities

Social work in substance abuse treatment

Types of abuse, factors involved in addiction

Risk factors for addiction

SAMHSA data

Group and family support

Roles, interventions and opportunities

Social work with older adults

Theories on adaptive to aging

Focal issues (retirement, income security, housing....)

Roles, interventions and opportunities

Activity: "Have you ever quiz"

Social work in correctional settings

Goals of intervention

Problems within setting (access, confidentiality, coercion....)

Restorative justice and victim assistance

Roles, interventions and opportunities

Out of class work for Unit III

Week 7: Read textbook chapters 9-12, review SAMHSA data for the past 2 years

Week 8: Read 1 article from the course resource list on each topic covered by the unit

Week 9: Watch 1 TED talks on each of the topics covered in the unit and study for Unit III exam

Study Guide Exam 3: Unit III Exam reviews are not exhaustive. However, knowing the following from your readings and studying your class notes and any handouts will greatly improve your exam scores. Pay particular attention to theory and key terms.

From the textbook specifically focus on the following sections:

	<u>Pages</u>
Chapter 9	166-183
Substance use and addiction through SBIRT training	187-196
Prevention of substance use disorder through end of chapter	198-205
Chapter 11	210-234
Central concepts in criminal justice and crime and following	240-243
Attitudes toward rehabilitation through the end of the chapter	246-257

Unit IV: textbook chapters 13 - 16

Social work with communities
 At-risk communities
 Needs that may be present in a community
 Underlying principles of community development
 Process of intervention
Roles, interventions and opportunities
Social work in rural areas
 Focal issues (isolation, transportation, confidentiality....)
 Pros and cons of rural work
Activity: "Identifying Strengths"
Roles, interventions and opportunities
Social work with organizations
 Workforce changes
 Perspectives on work
 Employee needs v Employer needs
 Public versus private sector
Roles, interventions and opportunities
Activity: "Brokering resources"
Military social work
 Potential problems faced
 Ethical considerations
Roles, interventions and opportunities
Social work and environmentalism
 Sustainability
 Environmental concerns
Roles, interventions and opportunities

Out of class work for Unit IV

Week 10: Read textbook chapters 13 – 16

Week 11: Read 2 articles from the course resource list on each topic covered in the unit

Week 12: watch 6 TED talks on topics covered by the unit

Week 13: review notes and study for Unit IV exam

Study Guide Exam 4: Unit IV Exam reviews are not exhaustive. However, knowing the following from your readings and studying your class notes and any handouts will greatly improve your exam scores. Pay particular attention to theory and key terms.

From the textbook specifically focus on the following sections:

	<u>Pages</u>
Chapter 13	262-279
Information age: 1960 to present through the end of the chapter	287-298
Chapter 15	304-320
Chapter 16	325-338

Unit V: textbook chapters 17 and Epilogue

Social work in international settings and agencies

Social and economic justice focus

Needs in international work

Roles, interventions and opportunities

Social work and expanding the professions future

Focus on prevention

Activity: "Future professional needs"

Self-care: Education and opportunities

Out of class work for Unit V

Week 14: Read chapter 17 and epilogue, complete the discussion questions

Week 15: Thanksgiving break – no class hours

Week 16: Complete course evaluation, read 1 article from the course resource list on each topic covered by the unit, explore the site: <http://socialworkdegree.com/careers>, review notes and questions from presentations to study for final exam

Study Guide Exam Unit V Exam reviews are not exhaustive. However, knowing the following from your readings and studying your class notes and any handouts will greatly improve your exam scores. Pay particular attention to theory and key terms.

From the textbook specifically focus on the following sections:

Chapter 17

Epilogue: Social work and self-care

Pages

344-358

360-362

****Be sure you study the exam questions from the presentations as they compose a large portion of the Unit V exam.**